

PART V
LANGUAGE II
ENGLISH

Directions : Read the passage given below and answer the questions that follow (Q. No. 121 to 129) by selecting the most appropriate option.

- 1 Karuna Verma is bewildered. "I don't know how she did it," she says about her mother, Renu Chopra. Karuna's childhood memories are of her father leaving late for office so that, by then, her mother would be back from work. Of her parents working in sync to make sure the kids were well taken care of. Of her mother handling kitchen and classroom with ease.
- 2 When her own daughter was born, Karuna too wanted to do the balancing act. But it did not turn out to be as easy as it seemed. For starters, her parents' era was different from hers. As she was living with her husband in Andheri, Mumbai, away from their families, resuming work would have meant leaving her daughter with a maid while she was away. Her daughter's formative years would be spent with an outsider, a thought that did not appeal to Karuna. She quit her teaching job in a school.
- 3 For a woman who was encouraged to be independent throughout her life, the decision to quit and stay at home was a difficult one. Ironically it was her mother who urged her to quit the job and become a full-time mother. For Karuna, being a housewife is one of the tougher jobs she has had. "I have no time for myself," says Karuna. "I make sure all my personal work is done when Avni is asleep. Earlier I had a set routine. My husband and I used to wake up at 6 a.m. I would re-heat the food the maid had cooked the day before and pack it for lunch. Then we used to head off to work, and at night, we would go out. I had a lot of time to myself and for my husband then," says Karuna.
- 4 The routine is quite different now. Karuna has taken to cooking. She wakes up quite early and makes sure all her work is done before the baby is up. The rest of the day flies by, pandering to two-year-old Avni's needs.

Source : The Week, March 13, 2011 (Adapted)

121. Karuna Verma is bewildered at
- (1) the amount of work that she has to do after becoming a mother
 - (2) the late hours of work that her father followed
 - (3) the responsibility of bringing up a daughter in a big city
 - (4) her mother's ability to combine her career with household work
122. '... parents working in sync' means
- (1) parents pooling their resources together to take care of expenses
 - (2) husband and wife sinking their differences to preserve domestic harmony
 - (3) father earning and mother taking care of children
 - (4) parents having staggered office hours and sharing household work
123. '... Karuna too wanted to do the balancing act.' In this sentence, the term 'balancing act' implies
- (1) sharing of responsibilities by both husband and wife
 - (2) a mother's ability to look after her child without quitting her job
 - (3) managing the time efficiently so that parents can spend quality time with their children
 - (4) making adjustments in order to balance work and leisure properly
124. 'As she was living with her husband in Andheri, Mumbai, away from their families In this sentence 'their families' refers to
- (1) Karuna's mother and father's families
 - (2) Karuna's husband's family
 - (3) Families of friends in Andheri, Mumbai
 - (4) Karuna's parents and in-laws

125. Karuna's parents and her husband's parents probably lived
- (1) in Andheri, Mumbai
 - (2) in some other city
 - (3) in Mumbai but not in Andheri
 - (4) with Karuna and her husband
126. Karuna decided to quit her job because
- (1) she was not interested in her teaching job
 - (2) she did not want her daughter to spend her early years with a maid
 - (3) she wanted to have more time to herself and for her husband
 - (4) she wanted to pay more attention to her cooking
127. It was ironical that Karuna's mother should advise her to quit her job and stay at home because
- (1) Karuna herself was keen on quitting her job
 - (2) Karuna's parents had insisted that household chores should be shared between husband and wife
 - (3) Karuna's parents had always advised her that home was much more important than career
 - (4) Karuna's mother herself had not quit her job to take care of children as she encouraged independence of women
128. After Karuna quit her job
- (1) she had a lot of time to herself and for her husband
 - (2) she occupied herself with cooking to spend her time usefully
 - (3) she sent her maid away as she felt that the maid was a bad influence on Avni
 - (4) she had no time for herself as Avni needed all her attention and care
129. "I have no time for myself," says Karuna. This sentence can be written in reported speech as
- (1) Karuna says that she have no time for herself
 - (2) Karuna said that she had no time for myself
 - (3) Karuna said that she had no time for herself
 - (4) Karuna says that she had no time for herself
- Directions : Read the passage given below and answer the questions that follow (Q. No. 130 to 135) by selecting the most appropriate option.
- 1 This was one of the Old Man's pet schemes; and one about which he would brook no interference. Each child would review the events of his school week in his own words, in his own way; he was free to comment, to criticize, to agree or disagree, with any person, subject or method, as long as it was in some way associated with the school. No one and nothing was sacred, from the Headmaster down, and the child, moreover, was safe from any form of reprisal.
- 2 "Look at it this way," Mr. Florian had said. "It is of advantage to both pupil and teacher. If a child wants to write about something which matters to him, he will take some pains to set it down as carefully and with as much detail as possible; that must in some way improve his written English in terms of spelling, construction and style. Week by week we are able, through his reviews, to follow and observe his progress in such things. As for the teachers, we soon get a pretty good idea what the children think of us and whether or not we are getting close to them. It may sometimes be rather deflating to discover that a well-prepared lesson did not really excite Johnny Smith's interest, but, after all, the lesson was intended to benefit Johnny Smith, not his teacher.
130. The scheme, according to the Old Man, was useful because
- (1) it was meant to humiliate the teacher
 - (2) it was meant to give power to the teacher
 - (3) it was excellent feedback for the teacher, principal and school
 - (4) he was slightly eccentric
131. 'Pet schemes' in line 1 refers to
- (1) a pet animal
 - (2) a method he has advocated
 - (3) a student he is fond of
 - (4) a formula he had discovered
132. The 'Old Man' refers to
- (1) a teacher of the school
 - (2) the headmaster called Mr. Florian
 - (3) a parent of the school
 - (4) a student of the school

133. The advantages of the scheme were many. Pick out the disadvantage from the list given below.
- (1) Effective feedback
 - (2) Enhanced writing skills
 - (3) Sometimes deflating to the teacher's ego
 - (4) Diagnostic and remedial for the student and the teacher
134. 'Sacred' in the context of the Headmaster means
- (1) that he was a holy man
 - (2) that he was the powerful head of the school
 - (3) that even 'he' was not above the 'scheme' he advocated for students
 - (4) he believed in the sacred nature of all life
135. 'Brook' as a verb means 'to tolerate' in para 1. As a noun, it means
- (1) Suffer
 - (2) Stream
 - (3) Tolerance
 - (4) Allow
- Directions :** Answer the following questions by selecting the most appropriate option.
136. The Right of Children to Free and Compulsory Education Act, 2009 has included 'all round development of the child' as one of the aims of education because
- (1) every child grows rapidly between six to fourteen years
 - (2) proper health care is essential
 - (3) it nurtures the physical, mental and emotional aspects of the child
 - (4) it ensures that every child is a part of a workforce
137. A textbook describes a domestic scene which shows the father cooking in the kitchen, the mother coming home from work and their son sewing. What is the concept conveyed ?
- (1) Removing gender bias
 - (2) Dignity of labour
 - (3) Division of labour among sexes
 - (4) Work is worship
138. Teachers do not give the meaning of new words to learners directly because
- (1) learners already know the meaning of the words
 - (2) vocabulary will not be enriched
 - (3) learners do not like to be given the meaning of words
 - (4) it prevents learners from discovering the meaning through puzzling out using clues
139. Reading for comprehension can be best achieved through
- (1) Helping learners speak words softly while reading
 - (2) Learners reading silently and asking comprehension questions
 - (3) Teaching learners to run a finger or pencil under the line being read
 - (4) Asking the children to read the text aloud
140. Remedial teaching as part of Formative Assessment means
- (1) extra coaching by parents
 - (2) teaching for gifted students
 - (3) diagnosing and addressing gaps in learning
 - (4) teaching beyond the textbooks
141. What type of questions promote thinking skills in children ?
- (1) Personal response questions
 - (2) Closed-ended questions
 - (3) Factual questions
 - (4) Questions based purely on the reading text
142. Which of the following is a value associated with an inclusive classroom ?
- (1) Sympathy
 - (2) Collaboration
 - (3) Competition
 - (4) Envy

143. 'Students need to brainstorm ideas, organise them, draft, edit and revise their work,' is a 'process' which reflects
- (1) Reading skills
 - (2) Writing skills
 - (3) Listening skills
 - (4) Speaking skills
144. The aim of mechanical drills is to
- (1) improve the fluency of the learners
 - (2) improve the accuracy of the learners
 - (3) strengthen the role learning capacity of the learners
 - (4) encourage creative use of language among the learners
145. Teachers help learners 'construct' their knowledge in English by
- (1) giving extensive language drills in which learners practice language items mechanically
 - (2) enabling them to see the relationship between their prior knowledge and the new knowledge
 - (3) giving the learners a lot of assignments and projects that will lead to much practice
 - (4) correcting every mistake a learner makes and giving the relevant rule of grammar as immediate feedback
146. Learners are involved in individual activities, pair work, group work and whole-class work because these
- (1) enable the already over-worked teacher to preserve her energy thereby becoming more effective
 - (2) afford the learners opportunities to use the language in a focused manner for real-life interaction
 - (3) provide the learners enough opportunities to relax in a language classroom
 - (4) have the sole aim of introducing variety in a language classroom
147. Which of the following is an instance of non-formal learning ?
- (1) Children learning through correspondence lessons
 - (2) Children learning to draw from their art teacher
 - (3) Children learning to cook from their parents
 - (4) Children learning a new game from friends
148. Which of the following statements is true ?
- (1) While all formative tasks are meant for improving teaching-learning, some are used for assessment too.
 - (2) Formative assessment helps us to grade students into good, average and poor.
 - (3) All formative tasks are meant for assessment.
 - (4) Formative assessment, to be effective, must be conducted only after teaching a lesson
149. Group project work helps in developing
- (1) competition among learners to excel in academics
 - (2) good memory in the young learners
 - (3) a high level of ambition to achieve
 - (4) collaboration, critical thinking and problem solving
150. When young learners seem to lose interest in a lesson, the teacher should
- (1) allow them to go out and play
 - (2) ask them to sleep for a while
 - (3) tell a story or conduct an int activity
 - (4) ask them to sit quietly for some time