

## Social Science

61. “Throughout the 19th century, most educated women were taught at home by liberal fathers and husbands instead of sending them to schools.”

Which of the following statements is not a correct reason for the above trend ?

- (1) People feared that schools would take girls away from home
- (2) Men derived great pleasure by teaching girls at home
- (3) Girls had to travel through public places in order to reach school and their safety remained a concern
- (4) There was a fear that schooling would prevent girls from doing their domestic duties

62. Why is mining called a primary activity ?

- (1) It involves production from the natural resources of the earth
- (2) It is one of the earliest forms of human activities
- (3) It brings a lot of money to the government
- (4) It is the biggest employer of workers

63. Which of the following is not a mineral ?

- (1) Graphite in pencil
- (2) Salt used for cooking
- (3) Gold and silver in jewellery
- (4) Mica used for insulation

64. Which of the following was not a problem faced by India soon after Independence ?

- (1) Wealth and debts to be equally distributed among India, Pakistan and Great Britain
- (2) Persuading the Princely States to join the Indian Union
- (3) Economic development
- (4) Refugees from Pakistan

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65. Though India chose universal adult franchise after becoming independent, this was withheld in many other sovereign countries on the basis of certain criteria. Which of the following was not one of the criteria ?

- (1) Education
- (2) Religion
- (3) Gender
- (4) Property

66. Which one of the following statements explains the essence of ‘mixed economy’ ?

- (1) Both the States and Centre divide responsibility towards economic development
- (2) Both the Public and the Private sector play a significant role in increasing production and generation of jobs
- (3) Both the Public and the Private sector share the profits generated in the economy equally
- (4) Both the Central and State Governments have a say in the legislation controlling the economy of the country

67. Which one among the following is not a feature of 'Lithosphere' ?
- (1) 97% of the Earth's water lies in the Lithosphere
  - (2) Landforms are found on ocean floor also
  - (3) Mineral wealth is found in this sphere
  - (4) Mountains, plateaus and valleys form a part of Lithosphere
68. Which one of the following cannot be said about our planet 'Earth' ?
- (1) It is a perfect sphere
  - (2) It is slightly flattened at the Poles
  - (3) It has a bulge in the middle
  - (4) It is called the 'blue planet'
69. Ocean water keeps moving continuously unlike the calm water of ponds and lakes. Which one of the following categories is not one of the movements of water ?
- (1) Waves
  - (2) Water cycle
  - (3) Tides
  - (4) Currents
70. Which of the following is not an advantage of high tides ?
- (1) They help in fishing
  - (2) Electricity could be generated from them
  - (3) They help the local economy by drawing tourists
  - (4) Navigation is easier

Directions : *Based on your reading of the case study given below, answer the next two questions (Q. No. 71 & 72), by selecting the most appropriate option.*

Rashmi has the habit of asking the surnames of persons whom she comes across for the first time. She has to place the concerned person in the varna system of Indian society. This enquiry about caste identity is resented by many people though it is not expressed openly. Things are more complicated when she meets a person from another region or part of India. She is unable to figure out their caste status even if that person reveals the surname. This 'world view' of Rashmi, according to her, does not affect/influence her teaching-learning transaction process. She says that it is part of her primary socialization and she cannot help it.

71. Primary socialization is
- (1) social networking at the primary level
  - (2) learning from family and friends at an early age
  - (3) learning from society during adolescence
  - (4) memorising and imitating the teacher
72. The resentment is justified because the teacher's attitude
- (1) highlights the need for socialization
  - (2) is purely based on personal biases
  - (3) is not an indictment of the stereotypes it creates
  - (4) perpetuates social, political and economic inequalities

73. Most people during the 19th century felt education will have a 'corrupting' influence on women.

Which of the following brings out the contextual meaning of 'corrupting' in the above sentence ?

- (1) Women were more corrupt than men
- (2) It would bring them more money
- (3) The power they gain through education would take them away from their traditional roles
- (4) They would become impure

74. A teacher gives the following exercise to her students :

Imagine you are a member of a nomadic community that shifts residence every 3 months. How would this change your life ?

- (1) The question will prove that a student's life is far safer and more enjoyable than the life of people in such situations
- (2) The question will make students less egocentric and promote universal brotherhood
- (3) The question will impress upon the students that facts are more important than reflection in Social Science
- (4) The question will help students place themselves in new situations to gain a better understanding of the concepts involved

the passage given below, answer the next two questions (Q. No. 75 & 76), by selecting the most appropriate option.

"The popular perception of Social Science is that it is a non-utility subject. As a result, low self-esteem governs the classroom transactions, with both teachers and students feeling uninterested in comprehending its contents. From the initial stages of schooling, it is often suggested to students that the Natural Sciences are superior to the Social Sciences."

*Source : NCF-2005,  
Teaching of Social Sciences*

75. What is the context in which the term 'non-utility subject' is used in the above extract ?

- (1) Social Science has nothing to offer to improve human civilization
- (2) Studying Social Science does not lead to well-paid jobs and material wealth
- (3) Social Science is a subject that cannot be learnt for its utility
- (4) Social Science is a dry and difficult subject having no use for educators or learners

76. Which of the following best conveys the essence of the above extract ?

- (1) The way Social Science is taught to students does not enthuse them to take Social Science seriously
- (2) Natural Sciences need to be given importance in school curriculum
- (3) Students considered good in Natural Sciences are considered bright
- (4) Social Sciences are inferior to Natural Sciences since they are non-utilitarian subjects

77. The significance of language in teaching-learning of Social Science cannot be over-emphasized. Which of the following statements does not convey the above idea ?
- (1) Effective understanding of the meaning and use of a language enhances learning in Social Science
  - (2) Language is of least significance in a fact-oriented subject like Social Science
  - (3) Only a language teacher can do justice to the teaching-learning process of Social Science
  - (4) Since language is important, a Social Science teacher should include comprehension and grammar questions in Social Science tests
78. Which of the following statements is incorrect about Social Science ?
- (1) Social Science encompasses diverse concerns of society, including historical, geographical, economic and political dimensions
  - (2) Social Science creates and widens human values such as freedom, respect for diversity, etc.
  - (3) As Social Science deals with people, the nature of enquiry is not scientific
  - (4) Social Science lays the foundations for an analytical and creative mindset
79. Which of the following is not a source material for writing oral history ?
- (1) The anecdotes of a person who participated in the 'Quit India Movement'
  - (2) A British soldier's oral account of the Sepoy Mutiny
  - (3) The memories of a person who migrated to Pakistan from India at the time of Partition
  - (4) A scholar talking about today's education system
80. Which of the following statements about the title of NCERT History textbook, 'Our Pasts', as expressed by the authors, is not correct ?
- (1) It is about the pasts of neighbouring countries
  - (2) It does not talk about the times of kings and queens only
  - (3) It tries to bring out contribution of various groups or communities like farmers and artisans
  - (4) It emphasizes the notion that India does not have just 'one past' but 'many pasts'
81. The following question is given under the heading 'Let's discuss' at the end of a chapter :
- 'Why do you think ordinary men and women did not generally keep records of what they did ?  
What is the relevance of asking this question ?
- (1) Such questions encourage guesswork and so should not be given
  - (2) Ordinary men and women lead common lives. There is nothing great or of significance to write about them
  - (3) It is good to ignite a discussion and let students come out with their reasoning
  - (4) Questions which do not have fixed answers should not be given, as they will confuse the students
82. Which type of questions will not develop critical thinking among students ?
- (1) Closed-ended questions
  - (2) Open-ended questions
  - (3) Probing questions
  - (4) Divergent questions

83. While discussing gender roles in the classroom, you would assert that
- (1) there are different professions for men and women
  - (2) boys need to attend school as they are the future earning members of the family
  - (3) gender stereotypes in society need to be addressed meaningfully
  - (4) household work should not be seen as productive
84. The approach of the 'Social and Political Life' textbooks of NCERT is to
- (1) give the learner one correct answer for a question
  - (2) focus the attention of the learners on the factual content of lessons
  - (3) use definitions to sum up a concept
  - (4) use case studies and narratives to explain concepts
85. Which of the following questions would help build the critical thinking skills of students ?
- (1) 'All communicable diseases are water borne'. State whether true or false.
  - (2) Comment on the 'double burden of women's work'.
  - (3) Write two measures the government has adopted to control pollution.
  - (4) What is the government's role in Indian Health and Indian Education ?
86. You are teaching 'Unity in Diversity' to the students of Class-VIII. Which of the following activities would you do to make the students understand the concept effectively ?
- (1) Write an essay on the river disputes between States of India
  - (2) Prepare a model of the Hydro-electric project near the school
  - (3) Conduct a test after the lesson is thoroughly taught
  - (4) Present a feature on the different dance forms of our country appreciating their underlying similarities and differences
87. Diagnostic testing in Social Science will help a teacher understand
- (1) the part of the topic the student has not memorised
  - (2) learning difficulties a student is facing in Social Science
  - (3) how revision work has helped her students
  - (4) how intelligent her students are
88. Choose the most inappropriate statement regarding teaching of Social Science in middle school.
- (1) Social Science should be taught as it helps to acquire an understanding of human relationships
  - (2) Social Science should be taught as it helps sensitize children regarding social reality
  - (3) Social Science should be taught because it helps students debate and reflect on social issues
  - (4) Social Science should be a part of the curriculum so that the learners know about the lives of kings and the battles they fought

89. Doing activities with children will be effective only if
- (1) the teacher does not know why she is doing it
  - (2) the teacher conducts them to complete her 'Lesson Plan'
  - (3) the teacher does them as a pretence to obey her principal's directions for activity-based learning
  - (4) she believes that activity-based education will help the child in understanding the concepts
90. Which of the following should not be a part of the Social Science instructional process ?
- (1) Planning
  - (2) Dictation of facts
  - (3) Feedback mechanism
  - (4) Implementation